



IN-CLASS ACTIVITIES

The course foresees the opportunity for students to participate in voluntary in-class activities. The teachers will provide an assessment of such activities and therefore it will be considered part of the final grade.

Students who participate in those activities are identified as “attending students” and they will have a discount on the final exam.

Students are required to communicate to the teachers their choice (participation in the in-class activities) by 8th October.

In-class activities are two:

N. 1 - Assignment on Flexible Budget

An individual assignment concerning Flexible Budget will be proposed during a lecture. Students will be required to work autonomously and to deliver their work at the end of the lecture.

N. 2 - Work group on Balanced Scorecard

Teachers will create groups of 4-5 students who will be required to discuss a case study centred on the Balanced Scorecard. The groups and the cases will be presented in a lecture, then groups will have 7-10 days to work autonomously on the case and to prepare a power point presentation to be sent in advance to the teachers.

Discussion of the cases will be held in two lectures where all group members will be required to participate.

Deadlines

By October 8th: Students must declare their participation to be considered as attending students (see specific quiz in SMA e-learning).

Students will be considered attending students only if they participate in both in-class activities. Students participating only in one of the two activities will be considered non- attending students.

Evaluation of the assignments with respect to the entire course:

The individual assignment on Flexible Budget will be evaluated with 0-2 points that will be added to students' evaluation during the final exam.

The work group on Balanced Scorecard will be evaluated with 0-3 points that will be added to all group components' personal evaluation during the final exam.

The final exam for attending students will be shorter than the final exam for non-attending students.