

# Students' presentations guidelines

## EEP – 2026/27

- In autonomy a group of students (max 3) examine a specific research question of their interest within the **themes that are part of the course** (please see the course outline in the website or check out Manual' s content).
- The group prepares a power point that will be presented at the class in max 15-20 min.
- At the end of each presentation up to 5 minutes will be dedicated to questions that raised by students in the class. Active participation will be part of the assessment.

### PPT Presentation

1. Title, group components
2. Research **question** and **motivation**: how is the chosen topic related to the issues studied and analysed in the course
3. Outline of the presentation
4. Central part  
Depending on the type of contribution (empirical or review of papers)
  - o Objectives, data used, methods, results and conclusions of the paper(s) read or of the empirical analysis
5. Take-home message
6. References

### Some topics, a not exhaustive list

Notice that the topics will also be dealt with during classes→ try to add and contribute by reading papers, articles, reports

For all topics find references directly ECB, EC research papers, Vox.eu, think-tank websites suggested in the first class

#### WHAT DO EUROPEAN CITIZENS THINK OF EUROPEAN INSTITUTIONS AND HOW MUCH DO THEY TRUST THEM?

What is the Extent of Euro Scepticism?

What is the Eurobarometer? How can it be useful?

See Eurobarometer data and report

#### THE ROLE OF TRUST IN THE ECB

<https://cepr.org/voxeu/columns/your-debt-my-inflation-role-trust-ecb>

#### HOW TO MEASURE THE COSTS/BENEFITS OF JOINING EMU

Can the **benefits of joining EMU** or EU be measured? (see among others, papers that use synthetic cohort methods, e.g. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2432446](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2432446))

#### WHY DO NextGenEU BONDS ARE CONSIDERED LESS SAFE THAN BUNDS?

See Bonfanti, G and J Marcucci (2025), "A European Safe Asset? Not Without the Investors", Working Paper, Bank of Italy

<https://cepr.org/voxeu/columns/european-safe-asset-will-require-bolder-steps>

#### THE MACROECONOMIC IMPACT OF NEXTGENEU

<https://cepr.org/voxeu/columns/macroeconomic-impact-recovery-and-resilience-facility-analysis-italy-spain-and-greece>

<https://cepr.org/voxeu/columns/eus-recovery-and-resilience-facility-experience-and-lessons-next-multiannual>

<https://cepr.org/voxeu/columns/surprisingly-italys-resilience-and-recovery-facility-plan-working>

### Assessment

The work is assessed in thirties and weights 30% on the total mark.

e.g.

teamwork 27

written exam 24

final mark =  $(27 \cdot 0.3 + 24 \cdot 0.7) = 8.1 + 16.8 = 24.9 \rightarrow 25$